

Maulana Azad College, Kolkata
Department: SOCIOLOGY

Course Outcome Under (CCF) Under NEP-2020
Semester I

Course Code	Course Name	Outcome
CC- 1	Human Society	End of this chapter students will get a clear conception about the meaning, logical construction of human society itself.
CC- 1	Individual and Society	Importance and the mutual dependency between individual & society in the 21 st . Century
CC- 1	Sociology and Other Social Sciences	Relationships and differences with other social sciences. The stand of Sociology.
CC- 1	Sociology: Discipline and Perspective	As a discipline and its future perspectives
SEC-1	Gender Construction	How to define & manage gender understanding from different social, ethical, medical perspectives. Identify the gender bias and discrimination present in everyday social structure.
SEC-1	Practices and Policies for Women	About decisions & addressing gender justice issues.
SEC-1	The concept of Gender	Defining one's self identity in terms of gender
SEC-1	Social Institutions and Practices	Socialization as a constructor of gender roles and status.
SEC-1	Gender Sensitive Counseling	To impart others about the right of acquiring knowledge the actual role and responsibility

Semester II

Course Code	Course Name	Outcome
C-2	SOCIAL STRATIFICATION	About the origin of Social framework on the basis of the distribution of human force from the perspective of decentralization of work patterns.
CC-2	India: An Object of Knowledge Concepts and Institutions	Aims to draw attention to the key concepts and institutions Which are useful for the understanding of Indian society.
CC-2	Village: Structure and Change	The different processes and modes of construction.

CC-2	Indian Society: Concepts and Institutions	Knowledge of Indian Society from early age of society till date.
SEC-2	What is development?	The course focuses on issues of social development, Social programs are implemented through social policies which speak about the steps to make changes in the different strata of society. This course will encourage students to
SEC-2	Recent trends in Development and Post development	a process that includes growth, maturation and refers to certain progressive changes in society.
SEC-2	Social services & development	The role and service provided by the different organizations to ensure their social responsibilities, sustainability to the developments of communities as a whole.
SEC-2	Human Development: Development with dignity	Will know the causes and consequences of social problems, solutions as offered by the policy programs that will help to secure the social development.

Semester III

CC-4	Origin & development of sociology as a distinct discipline 1.1. Role of European Enlightenment; French, American & Industrial Revolutions 1.2. Contributions of Montesquieu & St. Simon 1.3. Auguste Comte: Positivism; Law of Three Stages	Student will get clear concept of origin, development, role of different revolutions and impact on Sociology as discipline from the different perspectives. The contributions of Sociologists will help to realize the actual reason of understanding.
CC-4	2. Karl Marx 2.1. Materialist Conception of History 2.2. Capitalist Mode of Production	Contribution of eminent scholar towards development and relationships between economy and production, reflection on emergence of class less society.
CC-4	3. Vilfredo Pareto 3.1. Types of action 3.2. Circulation of elites	Contribution towards of action and objectives of Elite Society
CC-4	4. Emile Durkheim 4.1. Social Fact: Suicide 4.2. Individual & Society: Division of Labour	Understand how social bonds and cohesion bring solidarity, Collective conscience, social change, disintegration, recognize the importance of objective of social phenomena.
	5. Max Weber 5.1. Social Action & Ideal Types 5.2. Religion &	Comprehend the concept of bureaucracy and its implications. The role of rationalization in modern

Semeter IV

Course Code	Course Name	Outcome
CC-5 Unit I	1. The Logic of Social Research 1.1. What is Social Research? 1.2. Objectives and Typology of Social Research. 1.3. Relationship between theory and research 1.4. Objectivity and Reflexivity	Student will get clear concept of framing logical interpretation of social research with formation of objectives, know and establish the relation and difference between theory and research.
CC-5 Unit II	Basic Concept, 2.1. Variable, Proposition, Data: Primary and Secondary data. 2.2. Conceptualization and Operationalization, 2.3. Hypothesis – Formulation and Verification	Understanding towards the well used concepts by the individuals from common sense but here they can easily conceptualize the basic concepts from sociological perspectives.
CC-5 Unit III	3. Design and Structure of Research 3.1. Research Design 3.1.1 Types – Exploratory, Explanatory and Descriptive 3.1.2. Steps of Research 3.2. Modes of Enquiry 3.2.1. Method of data collection: Survey method and Observation method. 3.2.2. Tools and techniques of data collection: Questionnaire and Interview. 3.2.3. Analysing Data: Quantitative and Qualitative: an overview	Research work is very interesting part of this subject. But before going to the field students should have to possess clear knowledge about multiple queries and procedures about what they want to do and how to conduct the work actually.
CC-5 Unit IV	4. Ethics in Research 4.1. Concept of Research Ethics 4.1.1. What is ethics in research? Its Functions. 4.1.2. Voluntary Participation, Anonymity and Confidentiality 4.2. Research responsibility 4.2.1. Social responsibility in research. 4.2.2. Plagiarism: Avoidance of plagiarism.	The most important lesson is given to the students about Ethics of Research. They will study in depth the procedures of maintaining the ethical rules & 7 regulations during the research will be conducted by them.
CC-6 Unit -I	Unit I. 1. Orientation to Post Classical Theories	It is utmost difficult to study Sociology without knowing the contributions with logical frameworks of Post classical theories contributed the eminent sociologists.

CC-6 Unit -II	Unit II. 2.1 Max Horkheimer, Theodor Adorno and Herbert Marcuse 2.1.1. Frankfurt school and Critical Tradition 2.2. G. H. Mead and Erving Goffman 2.2.1. Interactional Self and Dramaturgy	To know about the contributions of different thinkers from different aspects on society.
CC-6 Unit -III	Unit III. 3.1. Talcott Parsons 3.1.1. Action Systems 3.2 Ulrich Beck 3.2.1. Risk society	To acquire knowledge about the systems of society and Types and importance of Society from different connotations.
CC-6 Unit -IV	Unit IV. 4. Peter L. Berger and Thomas Luckmann 4.1. Social Construction of Reality: An overview 4.1.1. Society as Objective Reality: Institutionalization 4.1.2. Society as Subjective Reality: Socialization	Teach on the social construction of reality, institutionalization, socialization from the perspectives Social reality.
CC7 Unit-I	1.1. Foundational Perspectives: Meaning and Nature 1.1.1 Indological approach 1.1.2 Structural-Functional approach 1.1.3 Marxists approach	Students will get knowledge about approaches in Indian context.
CC7 Unit-II	2.1. G S Ghurye 2.1. 1. Caste and Race 2.2. D P Mukerji 2.2.1 Tradition and Modernity	Students will learn the social history from the Contributions of Indian eminent Sociologists towards Indian Social structure, Culture etc.
CC7 Unit-III	3.1. Verrier Elwin 3.1. 1. Tribes in India 3.2. M.N. Srinivas 3.2.1. Caste and mobility	Specific knowledge will be imparted to the students on Indian Tribes and Caste system in primitive periods.
CC7 Unit-IV	4.1. Leela Dube 4.1.1 Caste and Gender 4.2. Yogendra Singh 4.2.1. Social Change	Most important lessons and outlook on Indian Caste system in relation to gender and how social change is modified.
CC-8 Unit-I	1. Introducing Population Studies 1.1. Definition, Nature and Scope 1.2. Demography and Sociology 1.3. Concepts and Approaches: 1.3.1. Malthusian perspective 1.3.2. Marxist perspective 1.3.3. Demographic Transition theory	The course broadly defines the scientific study of human population. The study of population processes is critical to understand the world around us. Population society interface helps to understand the processes that influence the size, growth, characteristics, and distribution of human population, explaining past trends and predicting the future.
CC-8 Unit-II	2. Population, Social Structure and Processes 2.1. Fertility and Culture. 2.2.	The study of population processes is interesting enough from the

	<p>Mortality, Determinants, Reproduction. 2.3. Migration: Meaning, Types, Causes and Consequences.</p>	<p>perspective of Demographic Structure and also critical to understand from the world perspective . The concepts like fertility, mortality, household formation, and migration remain crucial indicators of social change.</p>
CC-8 Unit-III	<p>3. Population Dynamics 3.1. Society and New Reproductive Technologies. 3.2. Population as constraint and resources of development.</p>	<p>Applications of different scientific technology towards reproductive methods, to impart the knowledge about the density of populations and its pros & cons.</p>
CC-8 Unit-IV	<p>4. Population Developmental Programs 4.1. National Population Policy India - 2000 4.2. Demographic Dividend.</p>	<p>Understanding of Policies taken by the Government of India time to time with critical analysis and importance.</p>